



# Model Question Paper No. 1

**Subject – English Core**

**Class – XI**

**MM – 90**

**Time:- 3 Hrs**

**General Instructions:**

- (i) The paper is divided into four sections A, B, C and D. All the sections are compulsory.  
SECTION A : Reading - 20 Marks  
SECTION B : Writing - 20 Marks  
SECTION C : Grammar - 10 Marks  
SECTION D : Literature - 40 Marks
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if this limit is crossed.
- (iv) Please write down the serial number of the question in the answer script before attempting it.

## **Section –A READING**

**Q1- Read the following passage and answer the question that follow.**

**1.1. How did prisons originate?**

- 1 We usually think of a prison as a place where men and women are locked up for breaking the law. But this is a very recent development in the history of prisons.
- 2 Centuries ago, nobles and men of importance were often captured and imprisoned for revenge or until they were ransomed. It was not until the 19<sup>th</sup> century that prisons began to be used for the punishment or correction of law violators.
- 3 Prisons before that time were places where those accused of breaking the law were held until the trial. After the prisoners were tried, the sentence of the court was immediately carried out. They were not sentenced to serve a term in prison. Those who had been declared guilty were put to death, whipped or given other forms of bodily punishment, or fined.
- 4 Gradually men began to see that this cruel treatment did not prevent crime. The result was that imprisonment began to be used as a substitute for death penalty and bodily punishment.
- 5 In England and in some of the European countries, places called “work houses” or “houses for correction” were established after about 1550. Those places were used to imprison beggars, vagabonds, family deserters, debtors, and those guilty of minor offences.
- 6 The workhouses were then right at hand for use as prisons for keeping more serious offenders. These workhouses were no safe enough for keeping long-term prisoners, and thus prisons began to be built which furnished greater security.
- 7 Most of these prisons were unfit places to keep human beings. They were dirty, badly lighted, and cold. Food was bad and the treatment was harsh. Prisoners were thrown together, whether they were young or old, first offenders or hardened criminals. There was no work of training program. The inmates sat idle.
- 8 In the late 18<sup>th</sup> century, men began to urge that the prisons be improved and better methods of caring for prisoners be developed. Prisons changed considerably with time, and today more and more people are coming to believe that a prison should help bring about the reformation of the inmate. There are all kinds of extensive programs to train them, as well as medical and psychological help, recreational activity, and schooling.

**1.1 On the basis of your reading of the passage complete/answer the following:**

- (i) Prison in the modern sense is a place where \_\_\_\_\_
- (ii) But in the past prisons were used for \_\_\_\_\_ until they were ransomed.
- (iii) After trial, guilty persons were punished with \_\_\_\_\_
- (iv) When cruelty and death penalty did not prevent crime \_\_\_\_\_ was used as a substitute.
- (v) “Houses of correction” were meant for \_\_\_\_\_
- (vi) Some of the disadvantages prevalent there were :
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
- (vii) Today to bring about reformation there are prisoners programmes such as \_\_\_\_\_ organized.
- (viii) Now prisons are no longer used \_\_\_\_\_ but the government uses them for \_\_\_\_\_

**1.2. Find words from the passage which mean the same as following:**

- (i) caught (para 2) \_\_\_\_\_
- (ii) blamed (para 3) \_\_\_\_\_
- (iii) thing used in place of something/an alternative (para 4) \_\_\_\_\_
- (iv) wrong-doers (para 6) \_\_\_\_\_

**Q2 Read the following passage and answer the questions that follow**

**Technical Writing**

1. In today’s fiercely competitive business environment, companies need to communicate information pertaining to a whole range of issues in a lucid and precise manner to their customers.
2. This is, particularly so in the case of companies which do business in areas such as manufacturing, information technology (IT), engineering products and services – companies whose products and services may not be understood by a customer not familiar with its technical aspects.
3. These communication materials are prepared in a company these days by technical writers – people who can effectively communicate to an intended audience.
4. The skills of a technical writer are being increasingly sought for preparing marketing documents such as brochures, case studies, website content and media kits and for the preparation of a whole range of manuals. Though technical writers in a company do a good portion of such work, the trend now is to outsource technical writing to free-lancers.
5. Technical writing and writing textbooks are poles apart. The former is aimed at those who do not have an in-depth knowledge about a product and hence should be direct and lucid. An overdose of technical terms and jargon would only add to the confusion of the customer.

6. The basic requirement for being a technical writer is near-total mastery over English language. A technical writer should be natural in creative writing and needs to be an expert in using Business English.
7. This simply means that those with a Bachelor's degree in English Literature along with a diploma/degree in Journalism and having a Post Graduate Diploma in Computer Application (PGDCA) are ideal candidates for being employed as technical writers.
8. According to Joe Winston, Chief Executive Officer of 'I-manager', speaking ability is not imperative for a technical writer. All that one needs is the talent to write in a simple and effective manner. Many have inhibitions in speaking English but their writing skills would be very sharp.
9. Technical writing would be good option for such people. If a candidate is to be assigned the task of preparing high-end technical manuals, he/she is required to have higher qualifications such as an M.A., M.Phil. in English Literature and a degree such as M.C.A.
10. Companies look for such qualifications because technical writers need to understand the technical information themselves, before trying to communicate it in de-jargonized language to the potential customers.
11. However, it is also true that many companies provide rigorous on-the-job training to fresh technical writers before allowing them to graduate to high-end products.
12. Though the demand for good technical writers has risen sharply over the year emphasis is never on number but on skills.
13. They point out that even graduates of English Literature are often found when it comes to creative and effective writing.
14. Merely having the right mix of writing and comprehension skills is not sufficient. A technical writer should keep his 'writing blades' constantly sharpened. It means untold hours of reading up the latest in the technology trends and constant honing of one's business English and writing skills. The nature of technical writing is such that a writer has to be at the peak of his expressive power in the piece of writing he produces.
15. A career in technical writing is seen as good choice for woman mainly because it is widely held that women are more adept at creative writing than men and these to be do not entail graveyard shifts or 'arduous' travelling.
16. A beginner can expect to be paid anywhere between Rs. 8,000 and Rs. 15,000 month. Technical writers usually join as executive technical writer and then go to become senior technical writers, team leaders, documentation held and even manage to make it to a management job within a decade. As in most sector jobs, merit is the main criterion for rise in job and not necessarily the number of years one has put in.

**2.1 Make notes using recognizable abbreviations use proper format.**

**2.2 Find words from the above passage which means the same as :**

- |               |            |
|---------------|------------|
| a) Clear      | ( para 1)  |
| b) Continuous | ( para 14) |
| c) Difficult  | (para 15)  |

## Section – B

20 marks

### Advance Writing Skills

Q.3 – You were waiting for your school bus at mayur vihar stop suddenly a motorcyclist came towards the queue at persons waiting for DTC bus. The young man snatched the necklace and the purse from a lady. Describe the incident in 80-100 words. **4 marks**

**OR**

You are Harsh/Harshita the secretary of Eco-club of your school. Recently your school celebrated “Tree Plantation Week”. Write a report in about 80-100 words.

Q.4 Aarti Gupta a social worker, feels highly pained at the rampant corruption in social and political life in our country. She decides to write an article on ‘Corruption-The Cancer of Our Society’ for The Times of India New Delhi. Write her article in not more than 100-150 words. **8 marks**

**OR**

In schools and the colleges, a great stress is laid on the importance of discipline in life. The previous day your school principal delivered a lecture about discipline in life. You were greatly impressed by him you decided to reproduce his ideas in a form of a speech for your school magazine. Write his ideas including your own in about 200 words on the ‘Importance of discipline in life’

Q.5 You are Ravi/Rashi staying at 12 vaibhav apartments Indore. Last month you purchased a computer from RK dealers, Gandhi market Indore with a warranty of two years. All of a sudden it has stopped functioning. Write a letter to the dealer complaining about it and request to replace it against the warranty that goes with it. **8 marks**

**OR**

You have come across an advertisement in the Hindustan Times for an office assistant. As Rajiv Gupta write an application for this position stating your qualification address your application to the editor Hindustan Times.

## SECTION-C (GRAMMAR)

**Q.6. The following passage has not been edited. There is one error in each line. Underline the incorrect word and write the correction in the space provided. 3 marks**

Thomas Edison is an American Scientist. a) \_\_\_\_\_  
He have made many inventions. b) \_\_\_\_\_  
Once he was worked on making an c) \_\_\_\_\_  
electric bulb. He would sure that d) \_\_\_\_\_  
his bulb is replace gas lights e) \_\_\_\_\_  
He want to give the people a safe gift. f) \_\_\_\_\_

**Q.7. Fill in the blanks with suitable determiners: 3 marks**

You're going to take life away from \_\_\_\_\_ man with \_\_\_\_\_  
belief that you will give take it back. This is \_\_\_\_\_ enormous step.  
\_\_\_\_\_ Precious life is at stake. You must perform to the best  
of \_\_\_\_\_ ability to save \_\_\_\_\_ patients' life.

**Q.8. Combine the following sets of sentences using clauses: 2 marks**

- i) You have met Ashok. He is my friend's brother.
- ii) A laser is a new device. It makes light shine in a red beam.

**Q.9. Rearrange the following words in meaningful sentences: 2 marks**

- i) the / had / crying / been / the / child / hours / two / last / for
- ii) fly / to escape / south / starvation / to / chill / and / they

**SECTION - D**  
**Textbooks**

**Q.10(a) Read the following extract and answer the questions that follow**

Silence surrounds us. I would have  
Him prodigal, returning to  
His father's house, the home he knew,  
Rather than see him make and move  
His world. I would forgive him too,  
Shaping from sorrow a new love.

- (1) Why does the speaker say 'silence surrounds us'? **1 mark**  
(2) Explain the reference to the 'prodigal'. **1 mark**  
(3) How does the speaker intend to behave in case the son comes home? **2 marks**

**OR**

The whole tree trembles and thrills.  
It is the engine of her family  
She strokes it full, then flirts out to a branch end  
Showing her barred face identity mask.

- (1) Why does the whole tree tremble and thrill? **1 mark**  
(2) Why does the poet refer to the engine? How does she 'stroke it full'? **2 marks**  
(3) How does the goldfinch appear? **1 mark**

**Q.10 (b) Answer any 2 of the following in upto 30 words each** **[2 x 3 = 6 marks]**

- (1) What importance does the poet attach to his learning of adult hypocrisy?  
(2) The poet's mother laughed at the snapshot. What did this laugh indicate?  
(3) Why does rain say "I give back life to my own origin"?

**Q.11 Answer the following questions in 30 words. (Any 5)** **[5 x 2 = 10 marks]**

- (a) Which thought about the grandmother was often revolting and for whom?  
(b) What were the funerary treasures found in the pharaoh's tomb?  
(c) What important discovery did Prof Gaitonde make on reading history books?  
(d) Describe the difficulties of the narrator's journey on the silk road.  
(e) How did the children's presence and behavior during the crisis affect the narrator?  
(f) When did the green Movement start? How does it affect humanity?

**Q.12 Answer the question in 100-125 words.** **[10 marks]**

- (1) Write the character sketch of Grand mother

**OR**

How are classical Chinese paintings different from the European paintings?

**Q.13 Answer the following questions in 100 words.** **[4 marks]**

- (a) Shahid was the 'center of a perpetual carnival'. Explain

**OR**

- (b) Mrs. Annie Pearson and Mrs. Fitzgerald are totally opposite to each other in their attitudes. Show the difference between their personalities.

**Q.14 Answer any 2 of following in about 30 words**

**[2 x 3 = 6 marks]**

- (a) Why did Aram find it hard to believe that Maurad had stolen the horse?
  - (b) How did the narrator realize that she had come to the right address?
  - (c) Why did Einstein consider the school hateful place?
-

## Marking Scheme Section – A

### Comprehension Passage

**Note:- No mark(s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks to be deducted for this as long as it is relevant.**

#### Q1) How did Prisons originate?

- A.1.1 (i) Prison in the modern sense is a place where men and women are locked up for breaking laws.
- (ii) But in the past prisons were used for capturing and imprisoning men of importance, either for or until they were ransomed.
- (iii) After trial, guilty persons were punished with death sentences, whiplashes and fines.
- (iv) When cruelty and the death penalty did not prevent crime imprisonment was used as a substitute.
- (v) “Houses of correction” were meant for imprisoning serious offenders.
- (vi) Some of the disadvantages prevalent there were:
- (a) They were not safe enough to keep long term prisoners.
  - (b) The places were unfit to keep human being.
  - (c) There was no training program for the prisoners.
- (vii) Today to bring about reformation there are prisoners programmes such as recreational activities, schooling and other extensive programmes are organized.
- (viii) Now prisons are no longer used for imprisoning culprits but the government uses them for providing recreational activities for the prisoners.

- Q.2 (i) caught -> capture  
(ii) blamed -> accused  
(iii) an alternative -> substitute  
(iv) wrong-doers -> Offenders

**Note:- > 1 mark allotted for title be given if the student has written the title either in Q2(a) or Q2(b) part.**

**> Min. 3 main headings and 3 sub-headings to form content.**

#### A.2.1(I) NEED FOR T’CHN’C’L WRIT :-

- (i) Needed - by companies – comm. info.
- (ii) Companies – business area – IT , engineering products etc.
- (iii) Product – not understood – easily.
- (iv) Appoint – T’chn’c’l writ.

#### A.2. (II) WORK OF T’CHN’C’L WRIT. :-

- (i) Preparing – marketing document .
- (ii) Brochures, website content.
- (iii) Preparation – whole – manuals.
- (iv) Also do – case studies.
- (v) T’chn’c’l writing ; writing look – diff. things.

#### A.2.(III) REQUIREMENT FOR T’CHN’C’L WRIT :-

- (i) Mastery – English language.
- (ii) Creative ; expert – business English.
- (iii) Ideal candidate – PGDCA ; M.C.A ; M.A.
- (iv) Degree – English literature .
- (v) Writing Skills – very sharp.
- (vi) Understand – T’CHN’C’L language.

**A.2.(IV) JOB TRAINING :-**

- (i) Companies – provide training.
- (ii) Emphasis – on skills.
- (iii) Train – to be up-to - date.

**A.2.(V) GOOD CHOICE FOR WOMEN :-**

- (i) Women – more adept – creative writ.
- (ii) Do not entail graveyard shifts.

**A.2.(VI) SALARY OF T'CHN'C'L WRIT :-**

- (i) Starts – Rs. 8,000 – 15,000 – month.
- (ii) Join as executive t'chn'c'l writ.
- (iii) Gets – promoted – various posts.
- (iv) Main criterion – merit.

**Key :-**

T'CHN'C'L :- Technical  
WRIT :- Writing  
COMM :- Communication  
INFO :- Information

2.

- (a) Lucid
- (b) Constantly
- (c) Arduous/Graveyard Shifts

**Section – B**  
**Advance Writing Skills**

Q3

- Factual Description – **4 marks**  
 Format - **1 mark** = Heading , Name of the reporter  
 Expression - **1 mark** = Accuracy, Coherence (( $\frac{1}{2}$  +  $\frac{1}{2}$ )  
 Content - **2 marks** = Date, Time, Place, People who were waiting,  
 Motorcyclists description, act of snatching , reactions  
 of the lady and others.

**OR**

- Report Writing - **4 marks**  
 Format - **1 mark** = Heading , Name of the reporter  
 Expression - **1 mark** = Accuracy, Coherence ( $\frac{1}{2}$  +  $\frac{1}{2}$ )  
 Content - **2 marks** = Date, Time, Place, Occasion, Why, Who  
 Inaugurated, how, conclusion

Q4

- Article Writing - **8 marks**  
 Format - **1 mark** = Title + Writer's Name ( $\frac{1}{2}$  +  $\frac{1}{2}$ )  
 Expression - **4 marks** = Grammatical accuracy, language,  
 Spellings (2 marks)  
 Coherence and Relevance of ideas  
 (2 marks)  
 Content - **3 marks**  
 - Dangerous Cancer.  
 - Entrenched itself deeply in social, political, economic  
 and religious life.  
 - Corruption – Top to bottom.  
 - Everything seems on sale.  
 - Corrupt officers, Businessmen, Hand in glove.  
 - Virus of corruption to be eliminated.

**OR**

- Speech Writing - **8 marks**  
 Format - **1 mark** = Title + Writer's Name ( $\frac{1}{2}$  +  $\frac{1}{2}$ )  
 Expression - **4 marks** = Grammatical accuracy, language,  
 Spellings (2 marks)  
 Coherence and Relevance of ideas  
 (2 marks)  
 Content - **3 marks**  
 - Discipline most important in life.  
 - Makes things systematic and easier.  
 - Road to success.  
 - Important for students.

Q5

- Letter Writing - **8 marks**  
Format - **2 marks** = Sender's address, Date, Address of the Addressee, Subject, Salutation, Body of the letter , Complimentary close.  
Expression - **3 marks** = Grammatical accuracy (**1 ½ marks**)  
Coherence, Fluency (**1 ½ marks**)  
Content - **3 marks**  
Name of the company  
Date of purchase  
Problem  
Request for replacement  
Within warranty period  
Enclosed – Copy of warranty card and bill

**OR**

- Letter Writing - **8 marks**  
Format - **2 marks** = Sender's address, Date, Address of the Addressee, Subject, Salutation, Body of the letter , Complimentary close.  
Expression - **3 marks** = Grammatical accuracy (**1 ½ marks**)  
Coherence, Fluency (**1 ½ marks**)  
Content - **3 marks**  
Reference to advertisement  
Qualification  
Fully conversant with office work  
Email and electronic typewriter  
Experience of 2 years  
Bio-Data enclosed.

## Section – C

**Q6) Incorrect word**

- (a) is
- (b) have
- (c) worked
- (d) would
- (e) is
- (f) want

**Correction**

- was
- had
- working
- was
- would
- wanted

Q7) a, the, an, A, your, the

- Q8) (i) You have met Ashok who is my friend's brother.  
(ii) A laser is a new device which makes light shine in a red beam.

- Q9) (1) The child has been crying for the last two hours.  
(2) They fly south to escape chill and starvation.

## Section – D

Q.10(a)

- (1) There is no communication between father and son. **1**
- (2) Biblical reference to the story of the wayward son who returned to the family in the end **1**
- (3) Forgive the son and make a new beginning. **2**

**OR**

- (1) Trembles and thrills with a twittering and quavering sounds of the young ones entry of goldfinch. **1**
- (2) Goldfinch feeds her young ones it is just like storing or adding fuel to make the machine run. **2**
- (3) Appears on the end of the branch with sleek movement. The beak on her face serves as mask of her identity. **1**

Q.10(B)

**3x2= 6**

- (1) Learning Adult Hypocrisy- 2<sup>nd</sup> step, the 2<sup>nd</sup> step took him further away from his childhood.
- (2) Carefree happiness of a 12 year old girl on a holiday at seaside.
- (3) The rain originates from the earth when it rises as a vapor. When it falls back on the earth it nourishes all the plants and creatures on earth.

Q.11

**2x5=10**

- (A) Once she was young and pretty.
- (B) Three nested coffins, shroud with garlands of willow and olive leaves, wild celery, lotus petals and cornflowers. Golden artifacts and things of everyday use.
- (C) Marathas won the third battle of Panipat.
- (D) The snow was steep difficult for the vehicle to move.
- (E) Jonathan's statement about not being afraid to die and sue's card of love and hope.
- (F) Green movement started in 1972 in New Zealand spread rapidly and caught the imagination of entire humanity.

Q12

**Content 6 + Expressions 4=10**

Affectionate, caring, kind, benevolent, religious, a strong woman.

**OR**

Europeans painting – Achieved perfection, Realistic representation, look at object from an specific angle

Chinese painting – laid stress on spirit, landscape, not real but conceptual, meaning hidden, requires to view- physical and spiritual participation.

Q13

**4**

- (A) Shahid and his friend often had get togethers parties in which they enjoyed poetry good food and music, he was usually the host.
- (B) Annie pearson- Quiet, Submissive, Priority to family, Never speaks her mind, sufferer, hates unpleasantness.  
Fitzgerald – Strong, domineering, demands respect, establishes identity of woman as important person, assertive.

Q14

**2x6=6**

- (A) Because their tribe GAROGLANIAN had an unshakeable reputation for honesty no member of their tribe could steal.
- (B) The woman who opened the door was wearing her mother's green cardigan
- (C) Most of the days were filled with unpleasant experiences. He did not like to learn things by heart. The teachers were unsympathetic and sarcastic.

**Model Paper No. 2**  
**Subject :- English Core**  
**Class :- XI**  
**M.M. 90**

**General Instructions:**

- (v) The paper is divided into four sections A, B, C and D. All the sections are compulsory.
- |                               |   |                 |
|-------------------------------|---|-----------------|
| <b>SECTION A : Reading</b>    | - | <b>20 Marks</b> |
| <b>SECTION B : Writing</b>    | - | <b>20 Marks</b> |
| <b>SECTION C : Grammar</b>    | - | <b>10 Marks</b> |
| <b>SECTION D : Literature</b> | - | <b>40 Marks</b> |
- (vi) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (vii) Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if this limit is crossed.
- (viii) Please write down the serial number of the question in the answer script before attempting it.

**SECTION – A**

**20 Marks**

**12**

**1. Read the following passage and answer the question given below:**

- (1) Driving his tractor along a dusty road in Punjab, Ranjit Singh, a farmer gazes towards the horizon at rows of tall, leafy corn plants shuddering in the breeze as far as the eye can see. Not only are Kernels of corn growing in the ears, but also granules of plastic are sprouting in the stock and leaves. This is not a dream. The day this will become a reality in not far away.
- (2) Clint Chapple, Professor of bio-chemistry at Purdue University, USA, and Dr. Kunt Meyer of Du-Pont, a household name in plastic and fibre industry, have cloned a gene from the common laboratory plant ARABADOPSIS THALIANA that will produce plastics in crops like maize and soyabean, without damaging the plant's health.
- (3) They have found the gene that allows plants to make plastic and store them in their stalks and leaves – a discovery that may one day, open the door to producing new type of plastic from plants.
- (4) As of today plastics are produced by making change of organic compounds derived from crude oil and its product petroleum. Scientist call these chains polymers, viz polyethylene or polythene and the individual molecules that form the chain viz ethylene are called monomers.
- (5) However, crop such as maize or soyabean hold the potential to provide the starting material to make the plastics, which we already have and to make new plastics with never – before – heard properties.
- (6) Scientist are interested in making plastics from plant because plants produce an amazing array of compounds that could be used as monomers in making plastics. Plants also produce a wide variety of natural products.
- (7) Plants also are much more versatile than petroleum. Plants are amazing chemical factory that produce an overwhelming number of interesting chemical compounds. The Scientist planned to identify the genes required to make those compounds and then to use genetic engineering to insert those genes into plants.
- (8) Until now, however, the petrol has been trying to get plants to make enough of these substances for the hole process to be economically viable. Fortunately ,plants already have methods for making and storing large amount of compounds that help protect them from insects,disease and ultraviolet radiation in sunlight.

- (9) Dupont is investigating the use of genetically modified microbes as well as plants to produce monomers. For example, Dupont has a project near competition that uses the bacterium E-coli to produce the monomers for a type of plastic that is used in making fibre used in making carpets.
- (10) However, plants are more attractive chemical factories than microbes because they may be cheaper. The inherent advantage with plants is that they get their nutrients – carbondioxide and sunlight for free. Manufacturing plastics with microbes involves a high capital investments because factories have to be built to produce an feed them.
- (11) According to Chapple, new plastics that are not even being currently considered might soon be possible. In the future, we may be able to develop plastics with such special properties that we find no uses for them. They may be the right one for use in synthetic heart valves or in parts of jet aircraft.
- (12) The scientists at Monsants in the US have also produced plastics from plants using genetic engineering. They have done this by inserting four genes from the bacteria into varieties of mustard. This turns the plants into biological factories making plastic that can then be extracted from the plant. Plants take carbon directly from air and so the plastic from the crops is likely to be relatively cheap. The plastic produce in the plant factories is not only biodegradable, it is also suitable for wide spread commercial use.

(a) On the basis of your reading of the passage , answer the following questions in your own words as far as possible. Use one or two sentences only for each answer.

10 marks

- (i) What reality is not far away? **1 mark**
- (ii) How is Clint Chapple and Kunt Meyer’s research likely to revolutionize the way we produce plastics ? **2 marks**
- (iii) How will plants prove a better source of plastics than petroleum is ? Identify at least 3 advantages. **3 marks**
- (iv) How do plants score over microbes in producing plastics? **2 marks**
- (v) Quote 1 line / Sentence from the passage which indicates an exciting future for plastics. **1 mark**
- (vi)What problem has been encountered in getting plants to produce plastics?**1 mark**

(b) Find words from the above passage which mean the opposite of :- **2 marks**

- (i) Fantasy (para 1-2)
- (ii) Refined (para 4-5)

**2. Read the passage given below and answer the questions that follow . 8 marks**

- The handwriting of any two persons can be similar but never identical. Our handwriting is as personal as our finger prints. The size ,slant, pressure, letter shapes and spacing vary from person to person. In my 31 years experience of teaching thousands of young students , I have not so far found any two persons’ handwriting exactly alike.
- Our handwriting mirror our personality .Every time we write our name , we make a pen portrait of ourselves. Our handwriting records our development from childhood onwards.
- The happy news is that by changing our handwriting, we can bring changes in our life. Our hidden talents can be discovered and put to positive use. Our weak points can be detected and removed. We can find out the positive and negative points of our spouses, colleagues and competitors.
- Graphology ( the study of handwriting) maintains that the amount of pressure which we Evert while writing reveals our emotional state. Spacing reveals the state of our mind. The margins indicate our sense of proportion. The speed of writing indicates the amount of energy we have. The style of writing indicates the sharpness of our mind. The slope of the writing reveals the degree of our affections. The size of our handwriting shows our power of concentration. Our terminal strokes reveals how generous we are. Our capital letters indicate our personal tastes. Our small letter reflects our mental development. Our signature reflects our individuality.

5. To analyze a persons' handwriting one needs two or three samples of his writing. These should have been written over a period of one or two months. No especially designed pens must be used. It must be written on an unruled page. It is better if the samples include all the letters of the alphabet as in the sentence: The quick brown fox jumps over the lazy dog.
6. Consistent strokes in handwriting denote a logical, well ordered mind. But occasionally broken connections denote a flexible mind which welcomes new ideas. Connection entirely broken with no ends joining denote an intuitive nature. If the 'Ts' are crossed it denotes that the person has a great capacity for getting things done. The person is stubborn and obstinate if the words are joined by continuous sweep of connecting terminal strokes.
7. Have you ever realized how the pressure with which you write varies with every change in your feelings? Cramped, small handwriting, with short "T" bars, a backward slant, narrow writing in a large hand, poor rhythm in writing, and uncontrolled variation in handwriting, indicate fear psychoses in the person whose handwriting is being analyzed.
8. Narrow – minded people lack imagination. This trait is reflected in their handwriting. Their handwriting is narrow. There is no age limit to bringing about a change in ones handwriting. By changing your handwriting you can change your life. And with a change in your life, your handwriting automatically gets changed.
  - (a) On the basis of your reading of the above passage make notes on it, use recognizable abbreviation (wherever necessary - minimum 4) and a format you consider suitable. Also supply an appropriate title to it. **5 marks**
  - (b) Find words from the above passage which mean the opposite of : **3 marks**
    - (i) dissimilar (Para 2 )
    - (ii) conceals (Para 3-4)
    - (iii) rigid / stiff (Para 6-7)

### SECTION – B (Writing)

3. Write a report as an eyewitness to the car accident in which a truck driver had hit the vehicle into a group of people sleeping on the footpath killing three people and injuring seven (80 – 100 words).  
**4 marks**

**OR**

You were one of the participants who represented your school in an inter school debate contest held at the Springdales school, Karol Bagh, New Delhi on the topic ‘Spare the Rod and Spoil the Child’. Your school team was adjudged the best debating team and was awarded trophy. Write a description of the event in 80 – 100 words.  
**4 marks**

4. Deepak/ Deepika Seth feels very disturbed when he/ she reads about the murders of the aged in the capital city of Bhopal. He/ she writes on the ‘SECURITY NEEDS OF SENIOR CITIZENS’ for publication in the local daily. (100 – 150 words)  
**8 marks**

**OR**

Economic compulsion and changing social trends show an increase in tension in families where both parents are employed. How does this affect their children? Express this point of view for your school magazine. (100 – 150 words)  
**8 marks**

5. You are Arjun Narain, Director, Delhi Mountaineering Association. You have received a letter from the Principal, R.A.S School, Faridabad asking about a river rafting excursion to Kashinagar in Uttaranchal. Write a reply to this letter giving information about the charges, the facilities for river rafting, trekking, and boarding and lodging. Give other relevant information.  
**8 marks**

**OR**

You are Sweety/Sunny Narang. Apply for the job advertised below. Your address is 21-C, Phase III, M.I.G. flats, Ashok Vihar, Delhi - 42.

|                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A well known public limited company requires a web designer immediately. The applicant should be a graduate with 2-3 years of experience in conceptualizing, visualizing, designing and animation for websites. Apply immediately to ABC consultants, Box 45731, Hindustan Times, Delhi.<br/><b>8 marks</b></p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## SECTION –C

10 marks

### 6. Fill in the blanks with suitable determiners:-

$\frac{1}{2} \times 8 = 4$  marks

Today (a)\_\_\_\_\_ students are concerned about money and fashions.(b)\_\_\_\_\_ are not concerned about (c)\_\_\_\_\_ country .No one , except (d)\_\_\_\_\_ want to join(e)\_\_\_\_\_ army or become police officers as (f)\_\_\_\_\_ professions do not pay (g)\_\_\_\_\_. I think.

### 7- In the following passage, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined.

$\frac{1}{2} \times 6 = 3$  Marks

|                                                 |                       |
|-------------------------------------------------|-----------------------|
| Nano comes the Greek word for dwarf. Usually    | comes <u>from</u> the |
| nanotechnology, is defined the study and        | (a) _____             |
| manipulation of matter smaller 100 nanometer    | (b) _____             |
| that's the scale of things of molecules         | (c) _____             |
| and viruses. Ten hydrogen atoms nestled against | (d) _____             |
| each other just one nanometre long.             | (e) _____             |
| And one million nanometers fit a millimeter.    | (f) _____             |

### 8- Look at the words and phrases below. Rearrange them to form meaningful sentences to make a readable conversation. Write the corrected sentences in your answer sheets against the correct blank number.

**3 Marks**

- (a) today / English teacher / coming / your / is
- (b) since / suffering / Wednesday / she / has been / from Malaria
- (c) phone / you / has / informed / she / on the

Father: Suman, (a) \_\_\_\_\_ ?  
Suman: No Papa, (b) \_\_\_\_\_ .  
Father: (c) \_\_\_\_\_ ?  
Suman: No, she had sent a message through her daughter.

## SECTION – D (Literature)

9- **Read the lines given below and answer the questions that follow: 4 marks**

He speaks: I cannot understand  
Myself, why anger grows from grief.  
We each put out an empty hand,  
Longing for something to forgive.

- (a) Name the poem and the poet? 1
- (b) Who are 'He' and 'I'? 1
- (c) What can I not understand? 1
- (d) What is the mood expressed in these lines. 1

**OR**

They talk of love and preached of love,  
But did not act so lovingly,  
Was that the day!

- (a) Name the poem and the poet? 1
- (b) Who are 'They' in the first line? 1
- (c) What does the poet observe in their behaviour? 1
- (d) Explain the meaning of last line? 1

10- **Answer any 2 of the following questions:**

- (1) What is the parallel drawn between rain and music in the poem "THE VOICE OF RAIN"?
- (2) And of these circumstances there's nothing to say at all. Its silence's says the poet in 'A photograph'. What is she referring to?

11 - **Answer any 5 questions in 30 – 40 words:**

**5x2=10**

- (1) Mention the odd way in which the authors grandmother behave just before she died?
- (2) Why did the boy king change his name from Tutankhaten to Tutankhamun?
- (3) Who was professor Gaitonde? Why was he surprised to see the name of the East India Company on an imposing building in Bombay?
- (4) Describe the narrator's boat in the chapter "We're Not Afraid to Die – if we can All Be Together."
- (5) Explain the concept Shanshui?
- (6) Where did Millie send Taplow? What was her purpose?

12 - **Answer one of the following in about 100 – 150 words:**

**10 marks**

- (1) Describe the narrator's journey from Ravu to Darchen on the Silk Road?

**OR**

Why does Nani Palkhivala call the earth "THE AILING PLANET"? How can the ailing planet survive?

13. **Answer one of the following in about 100 words:**

**4 marks**

- (1) The narrator mention 'a crazy streak' running in his family. Which two characters show this streak in their behaviour and words? Write briefly about them showing how they can be called crazy.

**OR**

Andrew had no "Premonitions" that the night would influence his whole future in Blaenelly". How did the night at Morgan's apartment affect Andrew Manson's life?

14. Answer any two questions in about 30 words each:

2x3=6 marks

- (a) Why did the king succumb to the public demand? What was the criteria for choosing a man to be hanged? Who was found fit?
- (b) How did Mrs Dorling receive Mrs S's daughter when she came back after several years? How do you explain her behavior?
- (c) Shahid was 'the centre of a perpetual carnival' Explain.

**Model Question Paper**  
**ENGLISH CORE**  
**XI**  
**MARKING SCHEME**

**SECTION-A**

**1 Comprehensive Passage**

**Note:- No mark(s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks to be deducted for this as long as it is relevant.**

- |     |                                                                                                                                |           |
|-----|--------------------------------------------------------------------------------------------------------------------------------|-----------|
| (a) | (i) plants producing plastics                                                                                                  | 1         |
|     | (ii) by paving way for eco'cal and com'al production of new & biodegradeable plastics from plants instead of pet'm & microbes. | 2         |
|     | (iii) (a) Plant plastics will be bio-degradeable.                                                                              |           |
|     | (b) Plants will yield newer varieties of plastics.                                                                             |           |
|     | (c) Plant plastics will be cheaper.                                                                                            |           |
|     | (d) Plant plastics will be eco friendly (any 3)                                                                                | 3         |
|     | (iv) Plants cheaper – get their nutrients from air & sun free whereas microbes high capital investment - have to be fed.       | 2         |
|     | (v) “Open the ----- plants” OR “The plastic produced --- use                                                                   | 1         |
|     | (vi) to identify the genes required to make compounds used for converting plants into plastics                                 | 1         |
| (b) | (i) reality (ii) crude                                                                                                         | 1 + 1 = 2 |

**2. NOTE MAKING**

The notes provided below are only guidelines. Any other title, main points and subpoints should be accepted if they are indicative of the students understanding of the given passage and the notes include main points with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes, ½ marks from total should be deducted.

**DISTRIBUTION OF MARKS**

- |                                                           |                |
|-----------------------------------------------------------|----------------|
| * Abb/Symbols(with/without key)                           | <b>1 mark</b>  |
| * Title                                                   | <b>1 mark</b>  |
| * Content                                                 | <b>3 marks</b> |
| -> (min. 3 subheadings with proper indentation and notes) |                |

**(a) NOTES**

**TITLE – THE IMPORTANCE OF HANDWRITING**

**1) UNIQ'SS OF HW'G**

- 1.1 never identical
- 1.2 execl've as fin. Prints
- 1.3 maj. diff's
  - 1.3.1 size of letters
  - 1.3.2 style and shape
  - 1.3.3 pre. of hand
  - 1.3.4 spacing b'n letters & words

**2) IMP'CE OF HW'G**

- 2.1 mirror our per'ty
- 2.2 our sign -> our por't
- 2.3 record of our dev'mt
- 2.4 index of our feelings
- 2.5 means of self imp'mt

**3) HOW TO ANALYSE HW'G**

- 3.1 take 2 or 3 samples written over 1/2 mths.
- 3.2 use ord. pen
- 3.3 use unruled page
- 3.4 include all letters.

**4) DIFF. STROKES : DIFF. MEAN'GS**

- 4.1 Cons't strokes : log'l, well ordered mind
- 4.2 occ'l break in con'tn : flex. mind
- 4.3 Entirely broken con'tn : int've nature
- 4.4 Cross T's : capacity for getting things done
- 4.5 Cont'us sweep of con'ng terminal strokes : stu's, obs'y
- 4.6 Narrow strokes : lack of imag'tn, narrow mind'ss

**5) CAN WE CHANGE OUR HW'G?**

- 5.1 Yes -> change in life and V/S
- 5.2 Can bring desired change

- (b) (i) identical or alike **1**
- (ii) reveals **1**
- (iii) flexible **1**

**SECTION – B**  
**(Writing Skills) 20**

- 3.
- |                     |   |                                                                                                                                                                                           |
|---------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Report Writing      | - | <b>4 marks</b>                                                                                                                                                                            |
| Format              | - | <b>1 mark</b> = Heading , Name of the reporter                                                                                                                                            |
| Expression          | - | <b>1 mark</b> = Accuracy, Coherence ( $\frac{1}{2} + \frac{1}{2}$ )                                                                                                                       |
| Content             | - | <b>2 marks</b>                                                                                                                                                                            |
| Value points        | - | A NIGHTMARISH NIGHT/ Any other title<br>Δ When, where and how it happened<br>Δ Details of accident<br>Δ Death toll and injuries<br>Δ Other relevant information                           |
|                     |   | <b>OR</b>                                                                                                                                                                                 |
| Factual Description | - | <b>4 marks</b>                                                                                                                                                                            |
| Format              | - | <b>1 mark</b> = Heading , Name of the reporter                                                                                                                                            |
| Expression          | - | <b>1 mark</b> = Accuracy, Coherence ( $\frac{1}{2} + \frac{1}{2}$ )                                                                                                                       |
| Content             | - | <b>2 marks</b>                                                                                                                                                                            |
| Value points        | - | INTERSCHOOL DEBATE CONTEST / Any other title<br>Δ When, where and who participated<br>Δ How many teams<br>Δ Topic – you spoke for or against<br>Δ Prizes and trophy bagged by your school |
- 4.
- |                 |   |                                                                                                                                                                                                                                                                                                                 |
|-----------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Article Writing | - | <b>8 marks</b>                                                                                                                                                                                                                                                                                                  |
| Format          | - | <b>1 mark</b> = Title + Writer’s Name ( $\frac{1}{2} + \frac{1}{2}$ )                                                                                                                                                                                                                                           |
| Expression      | - | <b>4 marks</b> = Grammatical accuracy, language, Spellings<br><b>2 marks</b>                                                                                                                                                                                                                                    |
|                 |   | Coherence and Relevance of ideas <b>2marks</b>                                                                                                                                                                                                                                                                  |
| Content         | - | <b>3 marks</b>                                                                                                                                                                                                                                                                                                  |
| Value points    | - | Δ Physically weak – dependent on servants<br>Δ Living alone – movement restricted<br>Δ Money at home for medicines, daily needs<br>Δ Greed of servants- links with criminals<br>Δ Grabbing money – murder incidental<br>Δ Police verification of servants<br>Δ Proper security locks, grills and wire meshes    |
|                 |   | <b>OR</b>                                                                                                                                                                                                                                                                                                       |
| Value points    | - | Δ Parents busy in pursuits - jobs, social activities<br>Δ Child ignored – peers or servants<br>Δ Childs love of curiosity, adventure and seeking the unknown<br>Δ Loneliness and depression – desires thwarted<br>Δ Deprived of parental love and care – morbidity<br>Δ Addicts to Tv , Music , Disco and Drugs |
- |                |   |                                                                                                                                 |
|----------------|---|---------------------------------------------------------------------------------------------------------------------------------|
| Letter Writing | - | <b>8 marks</b>                                                                                                                  |
| Format         | - | <b>2 marks</b> = Sender’s address, Date, Address of the Addressee, Subject, Salutation, Body of the letter Complimentary close. |

- Expression - **3 marks** = Grammatical accuracy **1 ½ marks**
  - Coherence, Fluency - **(1 ½ marks)**
  - Content - **3 marks**
  - Value points –
    - Δ Ref. letter and date
    - Δ Thanks for taking interest
    - Δ Facilities provided – closed boats four seaters, rafting gaurds cum guides
    - Δ Combination – Trekking and Rock climbing
    - Δ 4 students in a tent
    - Δ Indian meals
    - Δ Discount – 10% reduction on the advertised charges
- OR**
- Value points –
    - Δ Advertisement – job applied
    - Δ Education qualification and work experience
    - Δ Reason for change
    - Δ Bio-data and other enclosures

**SECTION C  
(GRAMMAR)**

**20 Marks**

**6. ½ mark for each correct answer. No marks if there is any error (4 marks)**

- (a) Most
- (b) They
- (c) Their
- (d) A few
- (e) The
- (f) These
- (g) Much
- (h) Our/their

**7. ½ mark for each correct answer. No marks if there is any error (3 marks)**

- (a) defined as the
- (b) smaller than 100
- (c) things like molecules
- (d) nestled up against
- (e) other are just
- (f) fit into a

**8. 1 mark for each correct answer. (3 marks)**

- (a) is your English Teacher coming today?
- (b) she has been suffering from malaria since Wednesday
- (c) Has she informed you on the phone ?

**SECTION D**  
**(LITERATURE)**

**40 marks**

9.

- |                                                                                        |   |
|----------------------------------------------------------------------------------------|---|
| (a) Father to Son by Elizabeth Jennings                                                | 1 |
| (b) He – Son , I – Father                                                              | 1 |
| (c) Cannot understand his son and himself – why there is no understanding between them | 1 |
| (d) of reconciliation – desire to forgive and have warm relationship with him son.     | 1 |

**OR**

- |                                                                                                    |   |
|----------------------------------------------------------------------------------------------------|---|
| (a) Childhood – Markus Natten                                                                      | 1 |
| (b) Adults                                                                                         | 1 |
| (c) They do not behave lovingly though they ask everyone to.                                       | 1 |
| (d) The poet wonders if he grew out of childhood the day he found out that adults were hypocrites. | 1 |

**10. Any two (3 marks for each answer)**

- (i) Both give delight, both come back to their origin
- (ii) ----- to the death of her mother -----
- (iii) Tree was silent before goldfinch came – it became silent again after she left

**11. Any five (2 marks for each answer)**

- (i) – withdrew from all family
  - spent all her time praying
- (ii) – to show that he worshiped god Amun not Aten
  - living image of Amun
  - Restore old ways
- (iii) – History Prof. living in Pune in 20<sup>th</sup> century
  - because it belongs to 18<sup>th</sup> and 19<sup>th</sup> centuries when the company was ruling India
  - did not exist in present time.
- (iv) – Wavewalker (name)
  - 23 meter, 30 ton wooden hulled beauty.
  - professionally built, tested in roughest weather.
- (v) – Literally means mountain and water
  - mountain symbolic of the male and water of female element in creation, between middle void-interaction
  - Daoism – spiritual character
- (vi) To get prescription filled from chemist shop
  - wanted to free him from obligation

**12. Answer any one**

**Content 6+ Expression 4 = 10**

- Δ To perform Kora
- Δ narrator and Daniel get off the vehicle to lighten the load and Tsetan drove the vehicle
- Δ Caused fuel to expand and became dangerous – headache
- Δ Narrator suffered from cold and blocked nose at nights – gasped for oxygen – could not sleep – sat up and felt better

**OR**

- Δ At present Earth is like patient. Her health is poor – her vital systems like forest and water are deteriorating and need to be brought back to health.
- Δ Preserve environment – plan for tomorrow – find alternatives. Environmental enrichment is possible – restraint in use is needed – replenishment of 4 biological systems is needed. Awareness to leave Earth’s resources for future generations is essential.

**13. Any one answer (4 marks)**

**MOURAD** – A 13 year old boy, fond of riding to craziness – sang out of joy when riding a stolen horse – was considered natural descendent of crazy uncle KHOSROVE – said he had a way with horses , with farmers

**KHOSROVE** – Arams uncle – crazy – irritable and impatient – stopped anyone from talking by roaring ; IT IS NO HARM PAY NO ATTENTION TO IT – Arak’s episode, John Byro’s episode

**OR**

- Δ Andrew saved life of Mrs. Morgan and her baby
- Δ This won him eternal gratitude of Joe.
- Δ established firmly in good books of villagers
- Δ Mrs Morgan delivered a lifeless child – own condition critical
- Δ Tried unconventional treatment – miraculously the baby responded and started breathing

**14. Any Two (Each of 3 marks)**

- (a) – a man to be hanged because public expected it – people restless and angry – any man who fitted gallows would be hanged – king.
- (b) Mrs Dorling cold and rude – had no intention of returning possessions – didn’t opened door for Mrs S’s daughter
- (c) Shahid & friends warm intellectual – get together often – enjoy poetry – good food & music – Shahid was usually host – television crew came & was welcomed – addas.

## Model Question Paper No. 3

**Subject – English Core**

**Class – XI**

**MM – 90**

**Time:- 3 Hrs**

### **General Instructions:**

(ix) The paper is divided into four sections A, B, C and D. All the sections are compulsory.

SECTION A : Reading - 20 Marks

SECTION B : Writing - 20 Marks

SECTION C : Grammar - 10 Marks

SECTION D : Literature - 40 Marks

(x) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.

(xi) Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if this limit is crossed.

(xii) Please write down the serial number of the question in the answer script before attempting it.

### **Section –A**

#### **READING**

**20**

#### **1- Read the following passage and answer the questions given below:**

1. Ladies, watch out. The next time you purchase cosmetics ensure that they are safe. Contrary to tall promises made by the industry, a number of cosmetics are health hazards and may turn you ugly instead of prettier.
2. Studies have shown that cosmetics are toxic, containing chemicals and other ingredients which can cause cancer. Some brands of talcum powders are said to contain asbestos. Unfortunately, consumers, particularly woman, are carried away by the telling and attractive advertisements. Very rarely do they read the contents of the cosmetics they use.
3. Take, for instance, the shampoo used for cleaning hair. Hundreds of brands are available in market, each one promising something special and novel. It is a common belief that using soap to clean the hair is harmful. But a comparative research carried out by a doctor with the help of a consumer union in Japan has found that shampoo can damage your hair and result in hair loss.
4. Research has revealed that the thickest hair among the shampoo users was only 0.097 mm, whereas soap user have 0.115 mm. Similarly, shampoo users also have hair as thin as 0.072 mm and that of soap users 0.1 mm.
5. Years ago, people used to dye their hair black. But nowadays, woman dye their hair in different colours ignoring the harmful effects it has on their health. You can find woman with dark brown and light violet coloured hair.
6. Hair dyes which may be bleacher, temporary dyes, semi – permanent dyes, contain potentially hazardous chemicals like ammonia and hydrogen peroxide, p – phenylenediamine and toluene diamines. Hydrogen peroxide is said to ruin hair condition.
7. According to a report in the UTUSAN KONSUMER, temporary dyes contain metallic substances, like lead , which are toxic and can be absorbed through the scalp into the body. These temporary dyes are derived from benzidine, known to produce bladder cancer.
8. The report further states that semi-permanent dyes are made of chemicals called nitro dyes like coaltar and petroleum. Coaltar is an irritant and sensitiser. Studies in India have shown that an abnormally high incidence of cataract is among the users of coaltar. You will be alarmed to know that permanent hair dyes contain more than 30 chemicals, including hydrogen peroxide.
9. Likewise, have you ever tried to look beyond the glow of nail polishes to its effects?
10. Nail polish remover contains an ingredient called acetone which can cause your nail to become brittle and split. However , acetone is less toxic when compared toluene, another ingredient found in the nail polish.

11. The basic ingredient used in nail polish is formaldehyde resin which can discolour the nails. It is a colourless gas with a strong, irritating smell, used also as an anti-septic for killing germs. Formaldehyde is also known by other names like methanol and methanal.
12. The Consumers Association of Penang (CAP) carried out a survey of face creams in Malaysia during July 2008. It found that all the face creams selected for the survey contained mercury 40,000 times more than the permissible level. Some of these creams were imported from India.
13. The World Health Organization (WHO) says excess of mercury in the creams can lead to cellular damage. Cosmetics containing mercury are dangerous because when they are applied on the skin, the mercury can be absorbed into the body. The survey cautions that mercury poisoning may cause teeth to loosen forming a blue lining on the gums.
14. Eyeliners, eye shadows and mascara (called surma) is popular among women. Mascara contains high levels of lead which can be absorbed into the body through the skin. Lead is a toxic metal which can damage the nervous system if absorbed in excess.
15. It may be interesting to know that of all the cosmetics, lipstick is the most toxic and dangerous for three reasons. Firstly, women who apply lipstick swallow the chemicals directly. Secondly, it gets absorbed through the tender lip skin. And, finally, lipstick not only harms the user but also her mate.

**1.1 On the basis of your reading of the passage, answer the following questions:**

- (a) What risk is involved in using cosmetics? Mention one such risk. **1 mark**
- (b) What precautions should consumers take before buying and using any cosmetic? **1 mark**
- (c) What are the harms of using shampoo? **1 mark**
- (d) Mention any two hair-raising truths about use of cosmetics as pointed out by the Researcher's report. **2 marks**
- (e) What two cosmetics should women avoid to save their skin? **1 mark**

**1.2 Find words from the passage which are similar in meaning to the ones given below: 3 marks**

- (a) Contents (para 2)
- (b) Basically harmful (para 6)
- (c) Delicate (para 15)

**1.3 If you have to advise your sister against use of cosmetics, suggest 3 harmful cosmetics to avoid, giving reasons for each. [3 marks]**

**2. Read the following passage and answer the questions that follow:**

1. Nobody has the faintest idea when the first marbles rolled across the earth's surface, but small stones, deliberately chipped and rounded, have been unearthed at Stone Age excavations on three continents. Today, marbles from ancient Rome and Greece occupy places of honor in places like the British Museum and New York's Metropolitan Museum of Art. Shakespeare mentions "Cheery Pit", a game of marbles; marbles appear in a Pieter Bruegel painting and are referred to by the Roman poet, Ovid.
2. Marbles are small, hard balls that are used in a variety of children's games and are so named after the 18<sup>th</sup> century practice of making them from marble chips. Marble games date back to antiquity and ancient games were played with sea-rounded pebbles, nuts and seeds of some fruits. The young Octavian later the emperor Augustus like other Roman children played games with nut marbles, and engraved marbles have been dug up from the earthen mounds built by some early North American Red Indian tribes. Early settlers in the USA found the Red Indians playing marbles with what archeologists now refer to as "Game stones".
3. The object of marble games is to roll, throw, drop or knock marbles against an opponent's marbles, often to knock them out of a prescribed area and so win them.
4. Year after year, nearly 200 million marbles are turned out by the mixing, shaping and rolling machines of marble making factories. The demand for marbles is constantly increasing. In addition to children's games, like knuckling, marbles are also used in numerous other games. Chinese checkers, a perennially popular game, requires 60 marbles for each game, 10 each of 6 different colours.

5. In the 20<sup>th</sup> century, marbles have been made of a variety of materials : baked clay, glass, steel, plastic, onyx, agate. During World War II, engineers perfected the little glass balls to such a degree that these could be substitute for steel bearings tons of these glass balls go to the lithographers and engravers, to be used in smoothing the surface of copper printing plates. Special marble are made for this purpose, to withstand the punishment of being rolled back and forth over the metal surfaces.
6. Many highway signs are made of marbles. Each glass ball has an individual reflector behind it so that headlights at night will spell out safety warnings. In the oil fields, refiners use acid proof marbles as filters and condensers. The glass balls are injected into old oil wells to prepare them for possible further use. Consequently, millions of dollars worth of oil can now be recovered.
7. Some fish hatcheries place marbles on the bottom of pools, claiming better results during the spawning season. Paper mills now use glass balls in their manufacturing units. Only recently has it been found out that marbles are highly useful in the spinning of glass thread. And last, but not the least when life comes to an end and a mortal remains are placed in a modern mausoleum, a dozen or so marbles are thrown by the mourners onto the tomb, so that the coffin will roll easily into place.
- (a)** On the basis of your reading of the above passage make notes on it, using headings and subheadings. Use recognizable abbreviations (wherever necessary – minimum 4) and a format you consider suitable. Also supply an appropriate title to it **5 Marks**
- (b)** Select words from the above passage which mean the opposite of the following :
- (i) Modern times      (para2)
  - (ii) Lost              (para6)
  - (iii) Immortal        (para7)

## **SECTION B (WRITING)**

**20 Marks**

3. You are Akash/Ambika. You attended a seminar arranged for class XI students by AMC school, Chennai on the topic, 'How to face the examination with confidence'. Write a report in about 100 words for your school magazine. Invent the necessary details. **4 marks**

**OR**

A school boy of 15 displayed remarkable mobility and heroism in rescuing men, women and children trapped in an overturned bus. After rescuing them he arranged conveyance for them to be taken to nearby hospitals. As Nikhil/Neelam Gupta write a report for publication in a newspaper in about 100 words. **4 marks**

4. We are impressed by the spectacular success of people like Bill Gates, Mukesh Ambani etc. In modern times, it is possible for anyone to reach the top if he has qualities like discipline and determination. Write an article for your school magazine describing the qualities of character that can lead one to success. You are Adeeb/Adeeba. Your article should be of 150 words. **8 marks**

**OR**

Hypocrisy exists in abundant measure in our society. People do not practice what they preach. They have double standards; are rude and dishonest but expect politeness and honesty from others. There are numerous examples if lack of sincerity in our daily experience. Write an article of 100-150 words showing how such behaviour causes disharmony at home, in the neighborhood and at the workplace. **8 marks**

5. Neetu is interested in doing a short term course in Computer Programming. She decided to write a letter enquiring about the duration of the course, fee and other details. Draft a letter to VNL computers, M.P.Nagar, Bhopal, 20. **8 marks**

**OR**

Ministry of Health, Government of Delhi requires specialist doctors with 3 years experience for posting in rural hospitals in Outer Delhi. Apply as an eye specialist stating your qualifications and experience. **8 marks**

**SECTION C (GRAMMAR)**

**10 marks**

**6. Correct the following sentences : (4 marks)**

- (a) The patient died before the doctor arrived.
- (b) If it will rain, we will have to cancel the match.
- (c) Everyday he is going to office by bus but today he is going by taxi.
- (d) The baby would die, if the doctor had not given the emergency treatment.

**7. In the following passage one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined. ( ½ x 8 = 4 marks)**

|                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Madhya Pradesh, the Heartland State the country, has since inception carried the stigma of being backward state. Things did change for better with time it failed to realize its full potential due to failure to leverage its vast natural resources. However, present state government led young C.M. Mr. Shivraj Singh Chauhan transformed it to one Of the fastest moving state of India. | (a) _____<br>(b) _____<br>(c) _____<br>(d) _____<br>(e) _____<br>(f) _____<br>(g) _____<br>(h) _____ |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|

**8. Rearrange the following words and phrases to form meaningful sentences. Write the corrected sentence in your answer sheet. ( ½ x 4 = 2 marks)**

- (a) electricity/is an/water/excellent/conductor of
- (b) or perspiring/never/wire/when wet/touch a/therefore.
- (c) a fire/ or/ blow/ overloading/can/ a fuse/ cause.
- (d) wired/ are / all/make/ sure/ plugs/correctly.

**SECTION D (LITERATURE)**

**40 marks**

**9. Read the lines given below and answer the questions that follow:**

**4 marks**

*And the sea, which appears to have changed less,  
Washed their terribly transient feet.*

- |                                                              |   |
|--------------------------------------------------------------|---|
| (a) Name the poem and the poet?                              | 1 |
| (b) Whose feet have been mentioned in the second line?       | 1 |
| (c) Explain the meaning of these lines “And the ..... feet”? | 1 |
| (d) What contrast has been brought out in these lines?       | 1 |

**OR**

*I am the Poem of Earth, said the voice of the rain,  
Eternal I rise impalpable out of the land and the  
Bottomless sea,*

- |                                                     |   |
|-----------------------------------------------------|---|
| (a) Who is the poet? Name the poem?                 | 1 |
| (b) How does the rain describe itself?              | 1 |
| (c) Is the description justified? Explain.          | 1 |
| (d) What is the rain describing in the second line? | 1 |

**10. Answer any 2 of the following in upto 30 words each**

**[2 x 3 = 6 marks]**

- (a) Which colour has been mentioned repeatedly in “The Laburnum Top”? Support your answer with reference to the poem.
- (b) What does the father wish would happen to the son in the poem “Father to Son”?
- (c) What is the poet’s attitude towards childhood in the poem of the same name?

**11 Answer the following questions in 30 words. (Any 5)**

**[5 x 2 = 10 marks]**

- (a) How did the grandmother change herself when they were called in the city?
- (b) Briefly recount what happened to the painter Wu Daozi in the chapter “Landscape of the Soul”?
- (c) What does the notice “The World’s Most Dangerous Animal” at a cage in zoo at Lusaka, Zambia signify?
- (d) What made Carter chisel away the solidified resins to raise the king’s remains?
- (e) How does Taplow portray Crocker Harris as a man?
- (f) How does Rajendra Despande apply the catastrophe theory in the case of Prof. Gaitonde ?

**13. Which according to Nani Palkhivala, are the Earth’s principal biological systems? Why have they been depleted and how can they be preserved? (word limit: 100-125 words) **10 marks****

**OR**

Discuss the suitability of the title “We are not afraid to Die..... if we can all be together.”

What efforts did the narrator make to save the WAVEWALKER and its passenger? (Word limit 100-125) **10 marks**

13. What do you understand of Einstein's nature from his conversation with his history teacher, his maths teacher and the head teacher in about 100 words. **4 marks**

**OR**

Discuss "The tale of melon city" as a humorous as well as an ironical poem with the help of examples from the poem in about 100 words. **4 marks**

14. **Answer any two of the following questions in upto 30 words each. 3 x 2 = 6 marks**

- (a) What was the outcome of the interview between Mrs Dorling and the narrator?
- (b) Who was Joe Morgan? Why had he been waiting for Dr. Andrew Manson?
- (c) "THEN LET ME DO IT", suggests Mrs Fitzgerald. How does Mrs Pearson react to it?

## Marking Scheme

### English Core

#### Class-XI

2008-09

### Section A (Reading)

#### 1. Comprehensive Passage:

12 marks

**NOTE: No mark should be deducted for mistakes of grammar, spellings or word limit. Full marks may be awarded if the student has been able to identify core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.**

- |     |                                                                                                                                                                                                |              |                                                  |   |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------------------------------|---|
| 1.1 | a) toxic and hence health hazards-turn ugly-cause cancer.                                                                                                                                      |              | 1                                                |   |
|     | b) should read the contents.                                                                                                                                                                   |              | 1                                                |   |
|     | c) damage hair and result in hair loss.                                                                                                                                                        |              | 1                                                |   |
|     | d) hair dyes have hydrogen per oxide –ruins hair condition/lead toxic/Temp dyes- Benzidine produce bladder cancer//Semi permanent dyes using coal tar cause cataract/Mercury –cellular damage. |              | 2                                                |   |
|     | e) Face cream and mascara.                                                                                                                                                                     |              | 1                                                |   |
| 1.2 | a) ingredients                                                                                                                                                                                 | b) hazardous | c) tender                                        | 3 |
| 1.3 | a) Avoid lipstick                                                                                                                                                                              | -            | swallow harmful chemicals.                       |   |
|     | b) Avoid face cream                                                                                                                                                                            | -            | cause cellular damage.                           |   |
|     | c) Avoid hair dyes                                                                                                                                                                             | -            | cause bladder cancer and cataract and ruin hair. | 3 |

#### 2. NOTE MAKING:

The notes provided below are only guidelines. Any other title, main points and sub points should be accepted if they are indicative of the students understanding of the given passage and notes include main points with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes and ½ marks from total should be deducted.

#### DISTRIBUTION OF MARKS:

- Abbreviations/Symbols(with/without key) 1
- Title 1
- Content 3

(Min 3 sub headings with proper indentation and notes.)

(a) NOTES:

TITLE:            MARBLES ARE NOT FOR CHILDREN ONLY

**1. HISTORY OF MARBLES:**

- 1.1 found in stone age Ex.
- 1.2 pop on ancient Greece and Rome.
  - 1.2.1 ref. by Ovid(R.Poet)
  - 1.2.1 ref Emperor Augustus played with them
- 1.3 pop in Shak'ean times(Cherry Pit)
- 1.4 appear in Bregel painting.
- 1.5 dug up from early N.A Red Ind tribes.
- 1.6 Naming: 18<sup>th</sup> C –made from marble chips.

## 2. MARBLES IN MODERN TIMES:

- 2.1 200 million made every year.
- 2.2 demand constantly increasing.
- 2.3 made of variety of matters.
- 2.4 W.W II : M's perfected M making.

## 3. USES OF MARBLES:

- 3.1 as play things for children.
- 3.2 Substitute for steel bearing.
- 3.3 Smooth'g Cu printing plates.
- 3.4 Highway sign boards.
- 3.5 Acid proof filters and condensers in refineries.
- 3.6 Used in paper mills and glass threading.
- 3.7 To roll coffin easily.

## 4. MAKING OF MARBLES:

- 4.1 Process
  - 4.1.1 mix'g
  - 4.1.2 sha'g
  - 4.1.3 roll'g
- 4.2 Materials
  - 4.2.1 baked clay
  - 4.2.2 glass/steel/plastic/onyx/agate

## 5. GAMES OF MARBLES:

- 5.1 Cherry pit
- 5.2 Roll ,throw,drop or knuckle them to knock out opponent.
- 5.3 Chinese checkers.

### KEY TO THE ABBREVIATIONS

- Ex- excavations
- Ref- Reffered
- R- Roman
- Pop- Popular
- Ind- Indian
- C- Century
- Var- Variety etc.

- b) (i) antiquity 1
- (ii) recovered 1
- (iii) mortal 1

## SECTION B (WRITING)

**NOTE: The objective of this section is to test a candidates writing abilities,hence expression assumes as much importance as the content of the answer.**

|           |                                              |               |
|-----------|----------------------------------------------|---------------|
| <b>3.</b> | <b>REPORT WRITING</b>                        | <b>4</b>      |
|           | FORMAT-title,reporter’s name,date and place. |               |
|           | CONTENT-value pts                            |               |
|           | EXPRESSION-grammatical accuracy,spelling     | $\frac{1}{2}$ |

### FIRST OPTION:

How to face the examination with confidence.

- When ,where conducted.
- Who attended ,who addressed .
- Views and important tips- selective and intensive study.
- Preparing question papers/making time table/sleep/diet/exercise and meditation.

### SECOND OPTION:

School boy saves lives/any other title.

- Rescued people trapped at 8 p.m.
- Akash returning from tution –came to a lonely dark spot-heard cries-found bus on its side-probably skidded.
- Passangers trapped.
- Akash climbed in from driver’s seat .
- Carried small child-gave artificial respiration.
- Brought out an old lady –heart patient.
- Stopped passing auto rickshaw-took them to hospital.

|           |                                                                    |            |
|-----------|--------------------------------------------------------------------|------------|
| <b>4.</b> | <b>Article:</b>                                                    | <b>8</b>   |
|           | FORMAT - Title and Writer’s name.                                  |            |
|           | <b>1</b>                                                           |            |
|           | EXPRESSION - Grammatical accuracy,appropriate words and spellings. | <b>1 ½</b> |
|           | CONTENT - Coherence,relevance of ideas.                            | <b>1 ½</b> |
|           | VALUE POINTS - FIRST OPTION                                        | <b>4</b>   |

### THE ROAD TO SUCCESS

- Teenagers admire –who have reached top by dint of their merit, far sightedness and enterprise.
- Ingredients for spectacular success –character,qualities like discipline and determination-willingness-risk taking-basic honesty-start all over again if meets failure.
- These qualities not rare .
- May all become Bill Gates.

## SECOND OPTION

### HYPOCRACY/ANY OTHER TILTE

- Lack of sincerity in dealings with others.
- NEIGHBOUR - shows great concern for poor-beats 14 year old servant.
- RICHMAN - expects government to do every thing –does not pay taxes.
- PIOUS OLD WOMEN- feeds sacred cow, birds etc.-merciless to neighbours pet dog.
- Consequence of such behaviour –family ties are weakend-love is lost between brothers. In community living-trust broken-suspicion an ill will grow-selfishness increases.
- In work place –dishonesty can ruin.
- People need to control there selfishness to be truthful.

## 5. LETTER WRITING.

8

NOTE: No marks are to be awarded if only format is mentioned .  
Credit should be given to the candidates creativity.Mixing of traditional and new format is not permitted.

|            |   |
|------------|---|
| FORMAT     | 1 |
| CONTENT    | 4 |
| EXPRESSION | 3 |

### FIRST OPTION

#### VALUE POINTS-

- SUB - Enrolment in Computer Programming Course.
- ref to adv-when-where
- willingness-would suit needs.
- before deciding inquiry about details.
- send information-stamped self addressed envelope.

### SECOND OPTION

- SUB - Application for the post of an eye specialist.
- refer to adv. In newspaper of date – wish to apply
- Qualification
- Work experience
- Willingness to work in rural Delhi- belonging to that area-  
hope
- end- Biodata,testimonials,photograph.

## SECTION - C

10 marks

**6. Correct sentences -1 mark for each correct sentence**

**4 marks**

- (a) The patient had died before the doctor arrived.
- (b) If it rains ,we will have to cancel the match.
- (c) Everyday he goes to office by bus but today he is going by taxi.
- (d) The baby would have died , if the doctor had not given the emergency Treatment.

**7. Omission – ½ marks for each correct answer.**

**4 marks**

- (a) State of the
- (b) Since its inception
- (c) Being a backward
- (d) Time but it
- (e) To its failure
- (f) However , the
- (g) Led by young
- (h) Chouhan has transformed

**8. ½ marks for each correct answer**

**2 marks**

- (a) Water is an excellent conductor of electricity.
- (b) Therefore never touch a wire when wet or perspiring
- (c) Overloading can blow a fuse or cause a fire
- (d) Make sure all plugs are correctly wired.

## SECTION – D

40 marks

9. (a) ‘A Photograph’ by Shirley Toulson. **1 mark**  
(b) - of the poetess mother and her two cousins **1 mark**  
(c) – sea unchanged while lives of people in photograph changed **1 mark**  
(d) The performance of the sea v/s the short lived lives of human beings **1 mark**

**OR**

- (a) The voice of the rain by Walt Whitman. **1 mark**  
(b) As Poem of the earth **1 mark**  
(c) Yes because rain is as pleasing and beautiful as poem. **1 mark**  
(d) Vapour rises from the earth and form clouds. **1 mark**

**10. Any two ( 3 marks for each answer)**

- (a) – yellow-flowers and leaves for the laburnum – yellow bird- goldfinch  
(b) – sun would return like the Prodigal son in the Bible.  
(c) – an innocent state –moving out of childhood is seen as a gain in reasoning and independence.

**11. Any five (2 marks for each answer)**

- (a) – confined in her room.  
- passed whole day sitting spinning/reciting prayers  
- relaxed in afternoon o feed sparrows.  
(b) Wu Daozi – clapped hands before cave in his painting- entrance to cave opened-Wu Daozi entered and disappeared along with the cave and painting.  
(c) Man – most dangerous animal- reflected in mirror- man has harmed nature – animal to an unforgivable extent.  
(d) – ritual resins hardened , cementing Tut’s mummy  
- mere damaged by thieves.  
(e) – very poorly – ‘the men hardly human’ – hate people- shame for sadist.  
(f) this affected his behavior so much he saw reality imaginatively, especially by battle of Panipat.

**12. Answer anyone ( 10 marks-content 6-expression 4 )**

- 4 principal biological system- fisheries , forests, grasslands and croplands-basis of world economic system- source of raw material & goods.  
- excessive use –over fishing –deforestation – grasslands turning ointo deserts- croplands is decreasing  
- change our outlook- stop overusing- consciousness as caretakers.

**OR**

- slowed down ship  
- dropped storm jib,lashed heavy mooring romp double fastened it.  
- attached lifelines, put waterproof clothes , life jackets  
- wheels to marry (after first hit)  
- stretched canvas – covered gaping holes  
- 2 handpump blocked-electric pump short circuited – found another and started it.  
- checked charts – searched island –Ile Amsterdam steer 185 degrees- succeeded in reaching island.

**13. EINSTEIN & HISTORY TEACHER**

4

- Einstein is honest, truthful, admits shortcoming frankly, firm, well defined opinion.

**EINSTEIN & MATHS TEACHER**

- had a high opinion for Einstein , sparks of genius

**8EINSTEIN & HEAD TEACHER**

- Expelled Einstein due to constant rebellion and refusal to learn-self controlled him,self by remaining silent – not impolite  
Einstein addressed his teachers respectfully

**OR**

- beautiful satire making fun of laissez faire –farce .
- humour and king in name ,arch built to edefy spectators , blaming sequence – wise men makes arch culprit – King Trembles
- Irony – crowd want hanging for spectacle each men measured by nose, King hanged, idiot choose and melon as King, people don't mind.

**14. Answer any two (3 marks each):**

- (a) Interview was flopped – Mrs. Dorling refused to see her inspite of narrator's request.
- (b) Driller in Blaenelly, a mining town – big strong middle heavy middle aged Person.  
-Joe & his wife Suzane expecting their 1<sup>st</sup> child after 20 years.-Joe waited for doctor
- (c) Mrs. Fitzgerald offers to teach the family to treat her properly – Mrs. Pearson Feels frustrated-they would recent being ill- treated by somebody else and wouldn't listen.